COURSE OUTLINE: PMC101 - PRIN OF PROJECT MGT

Prepared: Angela Katimbang
Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	PMC101: PRINCIPLES OF PROJECT MANAGEMENT
Program Number: Name	2176: PROJECT MANAGEMENT
Department:	BUSINESS/ACCOUNTING PROGRAMS
Semesters/Terms:	20F, 21W, 21S
Course Description:	This course guides and provides students through fundamental project management concepts, knowledge, tools, and key behavioral skills needed to equip them to succeed in achieving project objectives within time, cost and at the desired performance while utilizing the assigned resources effectively and efficiently and having the results accepted by the customer and stakeholders. In this course, students will be introduced to the different body of knowledge areas, process groups, including tools and techniques as recommended by the Project Management Institute (PMI). Students will also be given practical and hands-on approach through class discussions, exercises, group discussions, assignments, and case studies.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	BCG307
This course is a pre-requisite for:	PMC201, PMC203, PMC205
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**2176 - PROJECT MANAGEMENT** VLO 1 Manage the scope, cost, timing, and quality of the project at all times focused on project success as defined by project stakeholders. VLO 3 Define and manage the overall scope of the project, deliverables, constraints, performance criteria, benchmarks (including financial) and resource requirements in consultation with project stakeholders. VLO 4 Implement project management knowledge processes, lifecycle and concepts, tools and techniques in order to achieve project success as defined by the stakeholder(s).
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 0%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	**ASSIGNMENTS** All assignments are due on the appropriate date at the BEGINNING OF CLASS. **LATE ASSIGNMENTS** Late assignments will not be accepted. If you will not be attending class, assignments are stated due date as per standard assignment submission policy. There are no makeup assignments and submission deadlines are adhered to in this course. If you have extenuating circumstances, please advise the instructor in a timely basis. **MISSED TESTS and EXAMS** There are no makeup exams. If you have extenuating circumstances, please advise the instructor in a timely basis. **ATTENDANCE** Attendance is required for all classes. If you are not able to attend, please advise the instructor. **CANCELLED CLASSES** If classes should be canceled, students will be notified by the instructor and/or Sault College. If assignments are due, students are required to email completed assignments to the instructor on or before the start of the scheduled class time. **ACADEMIC INTEGRITY** Sault College takes academic integrity very serious. No student should submit any work (in whole or in part) that has not been written or developed by the student responsible for the assignment/project. Those students who breach academic integrity are liable to receive a grade of F or withdrawal from the program.
Books and Required Resources:	Project Management: The Managerial Process (2018) by Larson, E. W Publisher: McGraw Hill Edition: 7th A Guide to the Project Body of Knowledge (2017) by Project Management Institute Publisher: Project Management Institute Edition: 6th Project Management: The Managerial Process - Connect w/SmartBook online access 180 days (Alternative to print text) by Larson Publisher: McGraw Ryerson Ltd. Edition: 7th
Course Outcomes and	

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Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Manage the scope, cost, timing, and quality of the project at all times focused on project success as defined by project stakeholders.	a. Students shall construct plans to effectively manage project scope, costs, schedules, and work-breakdown structures. b. Students shall identify strategies to effectively manage project stakeholders, procurement, quality, and schedules during project execution.
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2.Define and manage the overall scope of the project, deliverables, constraints, performance criteria, benchmarks (including financial) and resource requirements in consultation with project stakeholders.	a. Students shall Identify components and steps of all project phases, including the project initiation, planning, execution, control, monitoring, and closure of a project. b. Students shall identify strategies to effectively manage project stakeholders, procurement, quality, and schedules during project execution.
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3.Implement project management knowledge processes, lifecycle and concepts, tools, and techniques in order to achieve project success as defined by the stakeholder(s).	a. Students shall Identify components and steps of all project phases, including the project initiation, planning, execution, control, monitoring, and closure of a project. b. Students shall select tools, techniques and metrics to control all aspects of a project, including project scope, processes, and risk.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4.Use the PMI`s primary text on which the PMP Exam is currently based (PMBOK - Project Management Body of Knowledge)	a. Students shall select tools, techniques and metrics to control all aspects of a project, including project scope, processes, and risk. b. Students shall Identify components and steps of all project phases, including the project initiation, planning, execution, control, monitoring, and closure of a project.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments and Case Studies	20%
Final Exam	35%
Mid-term Exam	20%
Quizzes	25%

Date: June 17, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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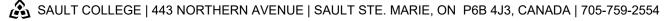SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554